Annex No 5

to the Guidelines for applicants of the open call “Mechanisms of social inclusion strengthening for children and young people with high-risk behaviours and / or from disadvantaged backgrounds” under the EEA financial mechanism programme “Health” 2014-2021

**PROJECT BENEFIT AND QUALITY EVALUATION METHODOLOGY**

1. **General information on the application:**

|  |  |
| --- | --- |
| Code of the application |  |
| Title of the application |  |
| title of the Applicant |  |

1. **Evaluation criteria:**

| **No** | **Criterion** | **Key aspects of evaluation and the evaluation scale** | **Score given by the evaluator** |
| --- | --- | --- | --- |
|  |  | **The maximum score that can be given\*** |  |
| **1.** | Innovation of the project | A higher score is given to projects that offer new methodologies and / or new assistance mechanisms and / or a new work model for children and young people from the selected target group and such methodologies / assistance mechanisms / work models clearly contribute to reducing the lack of services for the selected target group. The application must clearly identify the specific methodology and / or assistance mechanism and / or working model (adapted from foreign practice, or developed and tested by the applicant) and explain how the methodology / assistance mechanism / working model meets the needs of the selected target group, as contributes to the coverage of the existing shortfall in services in a specific area and for the selected target group of the project, indicating in which municipalities it is applicable (if applicable). In case of a foreign methodology / assistance mechanism or a methodology / assistance mechanism developed by the applicant itself, a description of this methodology / assistance mechanism must be provided in accordance with the Methodology / assistance mechanism description form (Annex 1 to the Guidelines Methodology / assistance mechanism and Working Model description form). In the case of a new working model, a description of this model must be provided in accordance with the Working Model Description Form (Annex 1 to the Guidelines Methodology / Assistance Mechanism and Working Model Description Form).  *Evaluation scale:*  40 points - projects that offer a new methodology / assistance mechanism adapted from abroad or developed by the applicant, which has not been applied in Lithuania so far. Also, the impact on the selected project target group must be specified and how the impact will be measured (assessing the situation of the target group at the beginning and end of the project). Specific assessment / research tools and methods are provided that allow the assessment of both objective (e.g. specific changes in service users 'behaviour, life situation, development, etc.) and subjective (based on service users' views) changes.  35 points - projects that offer a new methodology / assistance mechanism adapted from abroad or developed by the applicant, which has not been applied in Lithuania so far. Also, the impact on the selected project target group must be specified and how the impact will be measured (assessing the situation of the target group at the beginning and end of the project). Specific assessment / research tools and methods are indicated that allow the assessment of either only objective (e.g. specific changes in service users 'behaviour, life situation, development, etc.) or only subjective (based on service users' views) changes.  30 points - projects that offer a methodology / assistance mechanism that is already applied in Lithuania, but not more than 20 percent of Lithuanian municipalities and whose effectiveness and positive impact on the target groups has been proven (effectiveness / impact studies, analyses or other evidence (except for questionnaires, interview materials, if this is the only source of analysis) must be provided in Lithuanian). Also, the impact on the selected project target group must be specified and how the impact will be measured (assessing the situation of the target group at the beginning and end of the project). Specific assessment / research tools and methods are provided that allow the assessment of both objective (e.g. specific changes in service users 'behaviour, life situation, development, etc.) and subjective (based on service users' views) changes.  25 points - projects that offer a methodology / assistance mechanism that is already applied in Lithuania, but not more than 20 percent of Lithuanian municipalities and whose effectiveness and positive impact on the target groups has been proven (effectiveness / impact studies, analyses or other evidence (except for questionnaires, interview materials, if this is the only source of analysis) must be provided in Lithuanian). Also, the impact on the selected project target group must be specified and how the impact will be measured (assessing the situation of the target group at the beginning and end of the project). Specific assessment / research tools and methods are indicated that allow the assessment of either only objective (e.g. specific changes in service users 'behaviour, life situation, development, etc.) or only subjective (based on service users' views) changes.  20 points - projects that offer a new working model that can be adapted and implemented nationally / in any municipality. Also, the impact on the selected project target group is identified and how the impact will be measured (assessing the situation of the target group at the beginning and end of the project). Specific assessment / research tools and methods are provided that allow the assessment of both objective (e.g. specific changes in service users 'behaviour, life situation, development, etc.) and subjective (based on service users' views) changes.  15 points - projects that offer a new working model that can be adapted and implemented nationally / in any municipality. Also, the impact on the selected project target group is identified and how the impact will be measured (assessing the situation of the target group at the beginning and end of the project). Specific assessment / research tools and methods are indicated that allow the assessment of either only objective (e.g. specific changes in service users 'behaviour, life situation, development, etc.) or only subjective (based on service users' views) changes.  0 points - projects that do not specify the impact on the selected project target group and how the impact will be measured (assessing the situation of the target group at the beginning and end of the project), do not specify specific evaluation / research tools and methods to assess objective specific changes in service users 'behaviour, life situation, development, etc.) and subjective (based on the service users' views) changes. |  |
| **2.** | Complexity of the project | A higher score is given to projects that involve direct work not only with the target project group, but also its environment (if necessary, family (including extended family), child care institution, school, local community, child / young person friends). The application must clearly state with which environment of the child / young person will be working, justify why, and which specific activities will be carried out (activities must be logically linked to the methodology / support mechanism / working model implemented in the project).  *Evaluation scale:*  15 points – projects that envisage working with at least 4 different environments of the target group child / young person, one of which is the child / young person's family (including the extended family).  10 points - projects that envisage working with at least 3 different environments of the target child / young person (excluding family) or with at least 2 target child / young person environments, one of which is the target child / young person family (including the extended family).  5 points - projects envisage working only with the children / young person of the target group and their family members (including the extended family).  0 points - project envisages working only with children / young people of the target group. |  |
| **3.** | Target groups | A higher score is given to projects if the planned methodologies / support mechanisms / working models are targeted at one of the specified target groups. The planned methodology / support mechanism / working model must be specific to the selected target group (evaluated according the data provided in the application, a description of the methodology / assistance mechanism / working model or information on a specific methodology according to the attached sources or references to such sources).  *Evaluation scale:*  15 points - projects aimed at children with delinquent behaviour who have already committed any kind of violation of the law or children with special needs (including children with behavioural and emotional disorders) or children with mental disabilities, or children with developmental disorders.  10 points - projects aimed at children with delinquent behaviour who have not yet committed violations of the law, or children who are victims of any form of violence, or children and young people leaving closed institutions (e.g. socialization centers, psychiatric hospitals) and starting independent living or returning to their place of residence.  5 points - projects aimed at children and young people from the care system (including institutional and non-institutional care) starting independent life, or children and young people from social risk families starting independent life, or children and young people who have become victims of human trafficking.  0 points - projects aimed at other target groups. |  |
| **4.** | Involvement of local specialists / service providers | A higher score is given to projects that plans trainings for local specialists / service providers to train them to work with a new methodology / assistance mechanism / according to a new work model. The application must clearly identify the topic of the training, as well as describe the content of the training (how many trainings are planned, what duration, how much time will be devoted to theoretical and practical classes / parts, how many participants are planned, what results are sought (what knowledge and practical skills participants will acquire) and what are individual parts of the training. The parts of the training content must make it clear that the training is specifically about working with a new methodology / assistance mechanism / according to a new work model. The training content must be at least 60% practical classes (for trainings in which practical classes are less than 60% of all content points are not awarded).  *Evaluation scale:*  15 points - at least 75 local specialists / service providers from all participating municipalities (with which a cooperation contract or cooperation agreement has been signed) are planned to be trained during the project.  10 points - at least 40 local specialists / service providers from all participating municipalities (with which a cooperation contract or cooperation agreement has been signed) or at least 50 local specialists / service providers from at least 50 percent participating municipalities (with which a cooperation agreement or cooperation agreement has been signed) are planned to be trained during the project.  5 points - at least 25 local specialists / service providers during the project, from at least 20 percent all municipalities involved in the project (with which a cooperation contract or cooperation agreement has been signed) are planned to be trained during the project.  0 points - less than 25 local specialists / service providers or more than 25 local specialists / service providers, but from less than 20 percent all municipalities involved in the project (with which a cooperation contract or cooperation agreement has been signed), are planned to be trained during the project or if the project does not provide for training at all. |  |
| **5.** | Coverage of the project | A higher score is given to those projects which activities cover more municipalities, with a special focus on smaller municipalities where the availability of services to the project target groups is low or the services are not available to the project target group at all. The applicant must submit: either a cooperation contract with the municipality administration (the agreement must define the cooperation in the implementation of the methodology / assistance mechanism / working model and related activities), or an agreement on cooperation in the implementation of the methodology / assistance mechanism / working model and related activities. The cooperation contract and / or agreement on cooperation must be obtained from each municipality (suitable if some municipalities sign a cooperation contract, some - agreement on cooperation, or all municipalities one of the options). A cooperation contract or agreement on cooperation shall be provided to justify the fulfilment of the criterion. In each municipality, the number of project beneficiaries (participants of the project target group) should be at least 15 percent from the total number of project participants (if the number of beneficiaries is less than 15 percent points are not awarded).  In this Call (the size of the municipality is assessed according to the data of the Department of Statistics of Lithuania on 30-01-2020 (permanent population)):  • municipalities of large cities - municipalities with a total population of more than 100 thousand. population (Vilnius city, Kaunas city, Klaipeda city, Siauliai city);  • medium-sized municipalities - municipalities with a total population of no more than 100 thousand. population;  • small municipalities - municipalities with a total population of no more than 30 thousand. population.  *Evaluation scale:*  10 points - project is planned to be implemented by 3 or more municipalities, of which all or at least half are small municipalities and the rest are medium-sized municipalities or at least half are medium-sized municipalities and the rest are small municipalities.  5 points - project is planned to be implemented by 3 or more municipalities, all of which are medium-sized municipalities or at least half of which are small municipalities, and the other part - medium-sized and large city municipalities, or only large city municipalities.  3 points - project is planned to be implemented in less than 3 municipalities, at least one of which is a small or medium-sized municipality.  0 points - project does not meet any of the above criteria |  |
| **6.** | Bilateral partnership with Donor State entities | A higher score is given to those projects, which are implemented in a bilateral partnership with entities from Donor State (Norway, Iceland, Liechtenstein) based on added value. The partnership should cover at least one of the following aspects (non-exhaustive list): cooperation in implementing / applying new methodologies / assistance mechanisms / working models, project partners sharing experience and knowledge in project implementation, project partners participating in training.  5 points - project is implemented with at least 1 partner from Donor State.  0 points - project is implemented without partners from Donor State. |  |
| **TOTAL SCORES GIVEN** | | |

**The evaluation concluded as**: Positive  Negative

Date of evaluation