Annex 2

to the Guidelines for the Applicants of the call “Establishment of One Stop Centres for families and children” under the Programme “Health” of the European Economic Area Financial Mechanism 2014-2021

**Description of the work model used / planned to be used**

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| Name and purpose of the model | *All models planned to be installed / used are listed. It shall be indicated which of them are intended to improve quality and enhance efficiency of case management and which of them are intended to improve quality and enhance efficiency of social work with the family and how the model will contribute to such improvement.*  |
| Justification of the model | *It shall be described why these particular models have been chosen; it shall be indicated whether they are based on the experience of foreign countries or Lithuania. Their theoretical substantiation shall be presented.*  |
| Content of the model  | *The description must fully reveal the principles and tools of the model, the essence of each model must be clear.* |
| Positive impact of the model on a target group directly benefiting from the project | *It must be stated and justified how the models chosen will improve work with children and their families, especially in crisis and complicated situations; how they meet the needs of children and families; how they will contribute to increasing services for children and families, improvement of their quality, etc.* |
| Other information  | *If necessary, the applicant may provide other information on the proposed models that he considers relevant.* |
| Description of the service of parenting skills development | *The service must be provided both individually and in a group. It must be specified:* *- which professionals will work individually with families and provide the service of parenting skills development, how many hours per week;**- how the needs of parents will be assessed in order to determine what specific skills need to be developed during individual work (specific methods must be identified, additional to talking to parents, additional to receiving information from professionals of protection of the rights of the child or other professionals, which may apply, but are not limited to);**- what ways and methods will be used to evaluate the achieved results of individual work (additional to questionnaires, additional to talking with child protection and / or other professionals, additional to talking to the family, which may apply, but are not limited to);**- what methodologies will be followed in organising group work (for example, by identifying specific parenting skills programs and justifying why these particular methodologies have been chosen), which professionals will provide this service, what results are sought. It must be clear which is a group of parents for which the chosen methodologies are suitable, by indicating the parents, raising the children with specific needs and of particular age, for whom the methodologies are intended;**- what ways will be used to assess the needs of parents in order to determine what specific skills need to be developed during group work (specific methods must be identified, additional to talking to parents, additional to receiving information from professionals of protection of the rights of the child or other professionals, which may apply, but are not limited to);**- what ways and methods will be used to evaluate the achieved results of group work (additional to questionnaires, additional to talking with child protection and / or other professionals, additional to talking to the family, which may apply, but are not limited to);**Additional information may be also provided at the discretion of the applicant.* |